

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22 : £11428 in October 2021 and £8162 in May 2022	£ 19590 plus a carry forward of £3627.20 from 2020/21. Total = £23217.20
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19480

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	54 children - 90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	54 children - 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47 children – 78%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	47 children – 78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £19,480		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active playtimes and lunchtimes		Phil Smith- from Kingsbury Green Sports Cluster to lead Active playground training for MDSAs.		FREE-Contribution to Sports Cluster for year.	Sustainability and suggested next steps:
Healthy Heroes programme led by Up and Under Sports; an initiative that seeks to develop children’s understanding about how to keep their bodies healthy		All pupils in Y5/6 will access sessions about the importance of keeping their bodies healthy.		£250	
New teachers in these year groups to benefit also.		Teachers to be involved in these sessions, meaning their understanding of the school’s role in supporting wellbeing and healthy lifestyles if highlighted, their subject knowledge is developed and the learning can be reinforced and applied once the sessions are over.		£2600	
Trial The Daily Mile		Year One		FREE	

Created by:



Supported by:



Invest in <b>Getset4PE online platform</b> with planning, training, assessment, Primary PE and Sport Funding tracking data- with a potential to enriching planning and enabling teachers to access resources.	Access to active lunchtimes activity resources.	£500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports mentor role for individuals and small groups.  Regularly reviewed throughout the year.	Class teachers, in consultation with SLT, refer children for 1:1 or small group mentoring who would benefit from support to access PE, school sport or physical activity.  Children to access sports mentor to develop personal skills such as; sharing, turning taking, teamwork, self-esteem, confidence, enjoyment of being active.	£7,759.50		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Mentoring programme led by Up and Under Sports to provide CPD opportunities for staff in tag rugby, gymnastics and dance.</p> <p>Current staff and new staff to build on knowledge and skills developed last year.</p> <p>CPD- linked our needs as a school</p> <p>CPD-Sport specific training</p>	<p>All teaching staff in Years 1-6 to be up-skilled in the teaching of gymnastics, tag rugby and dance.</p> <p>Teachers to complete a survey at the start and end of the year to track their increased confidence and knowledge.</p> <p>Teachers to increased confidence in the teaching of Gymnastics, through opportunities to observe specialists and team teach.</p> <p>Children to enjoy a wide range of participation and skills development within Gymnastics, tag rugby and dance.</p> <p>Kingsbury Sports Cluster</p> <p>Wiltshire Cricket</p>	<p>£6,992</p> <p>Free</p> <p>Free</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Subsidising afterschool clubs		£568.50		
Equipment		£250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rugby tournaments- intra school-between classes.  Access to Kingsbury Green Sports Cluster competitions in school time.	Book onto and organise groups of children from a range of year groups to access these free competitions.  A lead teacher to be covered during these afternoons- cover cost implications.	FREE  £560		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Becky Styles
Date:	
Governor:	
Date:	