STRATEGIC PRIORITIES				
PARTICIPATION AND EQUITY	PROGRESS AND ATTAINMENT	WELLBEING AND NURTURE	PARTNERSHIPS AND COMMUNITY ENGAGEMENT	SUSTAINABILITY
Together, we have embedded a long-term approach to participation and equity and have responded thoughtfully to the challenges and opportunities presented by the Covid-19 pandemic. We actively embrace diversity within the school, where everyone gets what they need to meet our collective interests and transform individual lives. Together, we foster a positive and inclusive environment, where inequities are challenged, that enables all pupils develop behaviours for learning and the good character needed to prepare them for their future in society.	Together, we inspire a culture of high standards and expectations that empowers pupils to discover their strengths and reach their own aspirations and goals. We have a clear curriculum intent and implementation plan for an exciting curriculum, led by high quality staff, and resulting in clear and measurable impact. Pupils are motivated and engaged in learning and are passionate about a broad and balanced range of academic interests. Together, we ensure a considered approach to progress, attainment and whole-child development in order to help pupils to flourish	Together, we take a whole-school approach to wellbeing. By protecting and improving the wellbeing of our community, we give our pupils and staff the best opportunity to succeed. We have resourced and comprehensively implemented a Thrive approach and are recognised as a leading Thrive primary in the area. Together, we recognise and address the physical, mental and emotional health needs of our staff, pupils and their families to provide a caring and safe setting.	Together, we make the most of our existing community and continually expand it to strengthen the capacity of the school, families, and the community to support our pupils' full development. Partnerships and engagement are reciprocal, where pupils, staff, governors, families and the community actively work together to establish a shared responsibility for pupil success. Together, we promote a school climate that is open, supported and respectful and that connects pupils to a broader learning community and the diverse world in which they live.	Together, we ensure the best use of resources to maintain and strengthen the capacity of the school community. We effectively deploy the school fund we in line with improvement priorities and invest in teaching and support staff through effective CPD. External financial threats are mitigated though resilient numbers on role and considered income generation. Together, we plan carefully to ensure we remain financially sustainable and a school of choice in the Calne community of today and tomorrow.

as learners.