# Spring 2 Term Topic:

# THE FAIRGROUND

### Dear Parents / Carers

We hope that you have had a really lovely half term and that your children are feeling ready for the busy term leading up to Easter!

This term your children will be learning about The Fairground. Alongside this Curriculum Newsletter, your children will bring home this term's Knowledge Organiser, which contains key knowledge, dates, figures, and vocabulary that the children should learn, as part of homework by half term when they will take their 'end of topic quiz'.

#### Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

DT	Materials and their properties
	Designing and evaluation process
	Creating using specific tools
	<ul> <li>Compare and contrast the similarities and differences of products with the same function.</li> </ul>
	<ul> <li>Explore and evaluate a range of existing products.</li> </ul>
	<ul> <li>Describe, explore and investigate products that have been disassembled.</li> </ul>
	<ul> <li>Use construction kits, pictures, templates, mock ups and captions to plan and design.</li> </ul>
Science	Materials and their properties
	Use of materials and why materials are chosen for that purpose
PSHE coraminative foliation	Rights and Respect
(SCARF) SCARF	
Music	Pulse and rhythm
	Singing along with lyrics
Religious Education  Education  Religious  Education	• Focus on Sikhism
Physical Education	PE days this term are Mondays and Wednesdays (Pine)/ Thursdays (Acer)

# Signposts to Learning

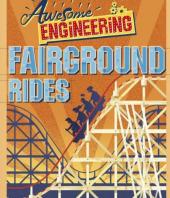
We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

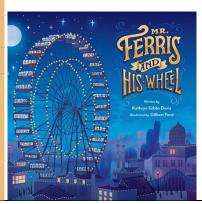
#### Websites

https://www.wearetricycle.co.uk/news/2022-03-29/a-round-up-of-fascinating-historical-funfair-facts

#### **Books**







## Visits/ Enrichment Experiences

#### Homework

Maths Homework to be handed in on Fridays.

Little Wandle Reading Books or Free Reader Books.

Record reading in diary 5 times a week with activity completed.

Spellings - yellow termly spellings sent home at the beginning of the term to be tested in the last week of term. Named yellow spellings targeted for your child.

In addition, some children will be given purple weekly spellings to be tested every Friday.

Topic Knowledge Organiser - sent home at the beginning of term and quiz taken at the end of term.

# Important Dates for Your Diaries

Thursday 7th March - World Book Day

8<sup>th</sup> – 17<sup>th</sup> March – British Science Week (Time)

# Thursday 21st and Friday 22nd March-RE Theme days - Sikhism

Make sure to check in frequently on the Seesaw app for frequent updates and homework-related tasks!

As you can see, this term will bring many exciting learning opportunities! If you have any questions, please feel free to contact us through the family messaging service on the Seesaw app. If you do not have access to Seesaw please let your teacher know.

Thanks for your continued support.

Mrs Seaber and Mrs Austin (Acer Class), Mrs Webb (Pine)