










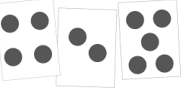




Autumn 2	<h1 style="text-align: center;">It's Getting Cold Outside</h1>	<p>Main focus of term</p>	<ul style="list-style-type: none"> Noticing how the natural world around us is changing when playing in the garden and on our weekly Welly Walks. Learning about different creatures that live outside and how the colder weather affects them. Talking about celebrations and finding out how our friends celebrate different events at this time of year (eg, Halloween, Remembrance Day, Bonfire Night). Making links to the past through celebrations and stories. Observations of changing seasons through welly walks. Learning about different religious events (eg, Diwali, Christmas) through stories and discussions of the past. Getting ready for our Nativity performance to our families. 	<p>Key Topic Language for term</p>	<ul style="list-style-type: none"> Long long ago Past, now, future Old/new Time Traditional tale/story Celebration Season Hedge, bushes, tree stumps, leaf piles Similarity/the same Differences/different King, Queen, Prince, Princess, Emperor 	<p>Core texts</p>	<ul style="list-style-type: none"> Room on a Broom by Julia Donaldson Sparks in the Sky story Where the poppies now grow by Hilary Robinson Pumpkin Soup by Helen Cooper The Leaf Thief by A Hemming The Very Helpful Hedgehog by Rosie Wellesley Squirrel's Busy Day by L Barnard The Squirrels Who Squabbled by R Bright Owl Babies by M Waddell The Christmas Story
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Below you can see an overview of some of the exciting things your child will learn about and experience **this term**, through the different curriculum areas. These skills and activities will be covered through a mix of adult led sessions and provocations to inspire exploration and play during independent learning (exploring time).

Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
						
<p>We will be learning to:</p> <ul style="list-style-type: none"> Use future and past tenses accurately (<i>I swam, I went instead of I swimmied, I goed</i>). Enjoy listening to longer stories and remember much of what happens. Use new vocabulary related to celebrations and the natural world. Share ideas with our talk partners during carpet time and in exploring time. Sing and join in with a range of rhymes, poems and songs. (e.g. <i>Rhymetime, Nativity</i>). Understand how to listen carefully and why listening is important. Speak in longer sentences (4-6 words) and use words rather than gestures. 	<p>We will be learning to:</p> <ul style="list-style-type: none"> Make new friends and ask each other to play. Use our words when things don't go to plan (eg, <i>Can I have that after you please? Let's play my game, then your game, etc</i>). Remember classroom rules without an adult reminder. Feel and say when we are proud of ourselves. Becoming more independent when going to the toilet and getting ourselves ready for our daily routines (playtime, lunchtime, hometime, etc). Put on our coats by ourselves and look after our belongings (eg, put our jumpers in our drawers, gloves in our pockets, etc). Understand and talk about healthy food and drinks, and how to stay healthy (eg, brush our teeth, bedtime, brushing our teeth, screen time). 	<p>Gross Motor (PE and Outdoor play)</p> <p><i>We will be learning to:</i></p> <ul style="list-style-type: none"> Use large outside equipment to balance and move in different ways safely. Use beanbags, hoops and balls to throw, catch and roll to each other. Work as a team to construct with large loose parts (<i>planks, crates, bricks etc</i>). <p>Fine Motor</p> <p><i>We will be learning to:</i></p> <ul style="list-style-type: none"> Hold a pencil with our 'crocodile snap' fingers to form our letter shapes correctly and write our names. Cut around a variety of shapes and pictures with increasing control. Use a knife and fork independently when eating our lunch. 	<p>We will be learning to:</p> <p>Comprehension</p> <ul style="list-style-type: none"> Answer questions about stories and say what we think and feel. Understand and use some of the vocabulary we have learnt from stories. <p>Word Reading</p> <ul style="list-style-type: none"> Quickly recall the phoneme made for each grapheme in the alphabet. Sound talk and blend to read CVC words (e.g. <i>sat, pin, dig, mat</i>). Read a few tricky words (<i>I, is, the</i>). <p>Writing</p> <ul style="list-style-type: none"> Write and form some letters accurately. Write some or all of the letters in our name. Practise our writing skills in play (eg, shopping list, labels, names). 	<p>We will be learning to:</p> <ul style="list-style-type: none"> Recognise 1, 2, 3, 4, 5 in a variety of ways without counting them ('subitise'). Accurately count 1-5 (and beyond) objects, actions, and make collections. Work out one more and one less. Notice smaller parts of whole amounts. Understand, notice and work out one more and one less than a given number. Show correct number fingers when singing along to nursery rhymes. Talk about 2D shapes and notice how they are different. Continue and create simple repeating patterns in a range of ways. Use our maths words when describing size and capacity (<i>big, small, more, fewer, full, empty, taller, shorter, longer</i>). 	<p>We will be learning to:</p> <ul style="list-style-type: none"> Talk about the changes we see and notice in the natural world around us (eg, <i>Autumn, Winter</i>). Identify and care for some of the creatures that live in our environment (eg, <i>woodland animals, insects</i>). Explore and talk about different forces we can feel (eg, <i>objects and cars rolling down slopes, etc</i>). Talk about the differences between materials and changes we notice (eg, <i>making play dough and pumpkin soup</i>). Talk about how we celebrate different events in our own families. Understand about people who have different beliefs and celebrate special times.  	<p>We will be learning to:</p> <p>Arts and Design</p> <ul style="list-style-type: none"> Explore different ways to attach items when junk modelling (eg, <i>glue, tapes, hole punches, etc</i>). Develop our drawing skills by using different lines and shapes. Mix powder paints into a paste and explore colour mixing. <p>Imaginative play</p> <ul style="list-style-type: none"> Create imaginative small worlds and pretend that toy animals and people can talk. Develop simple stories using small world toys with our friends. Take part in simple pretend play (eg, home corner, etc). <p>Music</p> <ul style="list-style-type: none"> Sing new songs for our Nativity performance in time and tune fully. 