


## Term 6 Curriculum Newsletter: Year 4

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| <p><i>Term 6 Topic:</i><br/><b>What did the Romans do for us?</b></p> |  |
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### **Dear Parents / Carers**

We hope that you have had a really lovely break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be learning about Romans in Britain. Alongside this Curriculum Newsletter, your children will bring home this term's Knowledge Organiser, which contains key knowledge, dates, figures and vocabulary that the children should learn, as part of homework, by the end of the term when they will take be assessed using 'end of topic quizzes'.

### **Focus on Curriculum**

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

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| <p>Science</p>             | <ul style="list-style-type: none"> <li>● Living things and their habitats</li> </ul>   |
| <p>History</p>             | <ul style="list-style-type: none"> <li>● Find out about the Roman invasion attempts and Roman Emperors</li> <li>● Study the British rebellion to Roman occupation</li> <li>● Look at how the Roman occupation of Britain helped advance British society</li> </ul> |
| <p>DT</p>                  | <ul style="list-style-type: none"> <li>● Cooking a pasta sauce</li> <li>● Working safely and responsibly with tools and ingredients</li> </ul>   |
| <p>Computing</p>           | <ul style="list-style-type: none"> <li>● Micro:bit</li> <li>● Recalling and identifying parts that make up a computer</li> <li>● Considering the future of technology</li> </ul>   |
| <p>Languages</p>           | <ul style="list-style-type: none"> <li>● Les Saisons (Seasons)</li> </ul>  |
| <p>PSHE (SCARF)</p>        | <ul style="list-style-type: none"> <li>● Growing and changing</li> </ul>   |
| <p>RE</p>                  | <ul style="list-style-type: none"> <li>● Focus on Humanism and Buddhism</li> </ul>   |
| <p>Physical Education</p>  | <ul style="list-style-type: none"> <li>● Tuesday (indoor), Rowan Thursday (outdoor), Lime Friday (outdoor) – dance and striking and fielding games</li> </ul>  |

## **Signposts to Learning**

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

| <b>Websites</b>  |
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| <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j">https://www.bbc.co.uk/bitesize/topics/zqtf34j</a><br><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/resources/1">https://www.bbc.co.uk/bitesize/topics/zqtf34j/resources/1</a><br><a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs</a><br><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-roman-empire-and-its-effects-on-britain/zrvs382">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-roman-empire-and-its-effects-on-britain/zrvs382</a> |
| <b>Books</b>   |
| <ul style="list-style-type: none"><li>• Romans in Britain – Brian Knapp Curriculum Visions</li><li>• Boudicca – Paul Harrison</li><li>• Romans in Britain – Discover and learn</li></ul>   |

## **Homework**

- Reading 5 times each week recorded in the Reading Diary and activity completed - sent home on a **Friday** and returned on a **Wednesday** the following week.
- Maths activities will be set via SeeSaw every week on a **Friday**. This needs to be completed by **Wednesday** the following week.

## **Important Dates for Your Diaries**

- Wb June 3rd Multiplication Tables check
- Thursday June 20<sup>th</sup> Sports Day

As you can see, this term will bring many exciting learning opportunities! If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support,

Mrs Winchcombe and Mrs Southon (Rowan Class)

Mr McArtney (Lime Class)