

## Summer Term Curriculum Newsletter: Year One

<b><u>Summer Term Topic:</u></b>	<b>Swinging 60's</b>
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### Dear Parents / Carers



We hope that you have had a really lovely break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be focussing on our science and history topic drivers. We will be learning all about how things grow, as well as looking at changes in history over time - 'the swinging 60s'. We will be thinking about how our lives have changed across the years; using timelines for context; and looking at the music, fashion and events of significant importance during that time. We will be looking how they have made an impact to our lives today. Alongside this Curriculum Newsletter, your children will have access to this term's Knowledge Organiser on Seesaw, which contains key knowledge, dates and vocabulary that the children can discuss with you. By the end of the term we have a fun quiz to assess learning progress on our knowledge.

### Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

<b>Science</b> 	<b>Plants</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>I can recognise changes within living memory</li> <li>I can compare between my life and the life of a historical figure</li> <li>I can understand facts about a historical event outside of my living memory</li> </ul>
<b>Religious Education</b> 	<ul style="list-style-type: none"> <li>Theme days focus on: Buddhism and Humanism</li> <li>To use simple religious words and phrases. To recognise and name features of religious life and practice. To can recall parts of religious stories I know. To identify simple religious symbols.</li> </ul>
<b>PSHE (SCARF)</b> 	<b>Theme: Growing and changing</b> <ul style="list-style-type: none"> <li>I can name the parts of the body</li> <li>I can think about how my rights and responsibilities change as I grow</li> <li>I can understand how I am changing as I go into year 2</li> </ul>

<b>Physical Education</b> 	<ul style="list-style-type: none"> <li>• Striking and fielding games and sports day preparations</li> </ul> <p><b><i>PE days <u>this half term</u> are: Thursday and Friday. We will be outside most of the time, so please ensure that children have appropriate footwear and suncream/hats for the weather!</i></b></p>
<b>Computing</b> 	<ul style="list-style-type: none"> <li>• I can navigate around a spreadsheet and can enter data into cells.</li> <li>• I can use a spreadsheet to help work out a fair way to share items.</li> <li>• I can will learn what is meant by technology</li> <li>• I can understand examples of where technology has been used in school and in the wider local community.</li> </ul>
<b>DT</b>	<b>Cooking</b> <ul style="list-style-type: none"> <li>• I can prepare food for eating</li> <li>• I understand basic food safety</li> <li>• I can use equipment to prepare my food</li> <li>• I can design a fruit salad</li> </ul>

### **Signposts to Learning**

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

<b>Books</b>
<p>Look in the library for any non-fiction children's books that are about historical events - we would love to hear about any significant events that the children are excited or interested in!</p> <p>You could have a go at planting some seeds at home - if you take any photos we would love to see them!</p>

**Homework- Have a look at the websites suggested, let us know any others you find or have a look for a book in the library.**

**In addition to the weekly phonics reviews there will be a maths work, which include lots of different maths games and strategies to do at home to help with your child's learning at school.**

**Please note that children should be continuing to try and read at least 5 times a week. This does not have to be the whole book - we know this can be a challenge! Any reading is good reading and will help your child to progress. If you would like to discuss your child's reading or ways to help them, please don't hesitate to come and chat to us.**

## Other notices

As the weather continues to heat up, please ensure that your child comes to school with sunscreen already applied in the morning. Children should also have a hat in school. Children may bring extra sunscreen to apply themselves at school - please ensure that this is labelled.

At the end of last term we had a huge amount of lost property. Please come and have a sift through it if you are missing anything. Please label all clothes that are sent into school so that we can do our best to return them to their rightful owners.

As you can see, this term will bring many exciting learning opportunities. If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support.

The Year One Team