

Personal, Social and Emotional Development

In our SCARF lessons, we'll be learning about how to keep ourselves safe at home, school and when we're out and about. We'll also be talking about different feelings and sharing our own thoughts about what makes us feel *upset, happy, worried, excited and scared*. We'll role play what do when things go wrong and talk about who can help us at home and school.



Tell Me a Story

Term 3 - Curriculum Overview

This term we will immerse ourselves in a range of wonderful stories with a different theme each week ready to spark our imaginations! We'll be reading traditional tales, some books by well known authors as well as space stories and some nonsense stories and rhymes too.

Our classrooms and resources have had a revamp ready to meet the children's developing needs and interests so that we are inspired to create, explore, learn and grow every day!

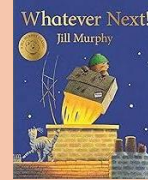
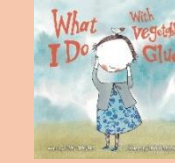
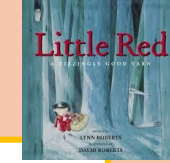
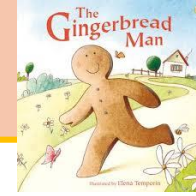
If you have any queries, please catch us at the end of the school day (once we've dismissed all the children safely) and we'll be happy to help. For any urgent messages in the morning, please either contact us via Seesaw or let the office know.

Literacy

When listening to stories, we'll learn and act out new words that we discover (eg, *enormous, roar, leap, scaly*) and start to use them when we're concocting our own stories. In phonics, we'll be learning new digraphs and digraphs (two or three letters that make one sound) and will use them to read new words. We'll be developing our new writing skills in our daily phonics lessons then practice them in lots of different ways; *writing name labels for our creations, shopping lists and invitations in our play, cards for our friends.*

Understanding the World

On our welly walks we'll be noticing how the world has changed now we're in the depths of Winter! We'll be making the most of any frosty weather conditions and explore how natural materials change by creating and melting ice in lots of different ways. Inside the classroom, we'll be changing materials to make our own playdough and other substances. To help our understanding of the world around us, we'll also be looking closely at old fashioned pictures from nursery rhymes and traditional tales to see if we can spot any differences compared to our lives now.



Expressive Arts and Design When creating, we'll be learning to use staplers and hole punches safely in a variety of ways. We'll also be using clay, and exploring how different tools can be used. We will follow instructions to build something linked to our topic, or we'll explore our own fascinations and ideas. When painting, we'll be working out how to use powder paints and find out what happens to colours when we add black or white.



Physical Development Even on chilly days, we will spend time outside being active so gloves and warm coats are needed every day. It's great to see lots of children able to put their coats and gloves on by themselves - lots of practise outside school helps children to become more independent and confident in school. In PE lessons we are learning to throw and catch with beanbags, tennis balls and large balls ready to play lots of brilliant games with our friends in exploring time or at lunchtime on the playground.



Maths We'll continue to become experts at subitising (quickly recognizing small amounts) and use these skills to help us work out larger numbers (composition). By playing and creating maths games we'll also be learning to form our numerals correctly (1-5) and match amounts to numerals. We'll be comparing amounts by using maths language (eg, more, less, fewer, greater than) and exploring capacity too.



Communication and Language In class discussions, we'll be encouraged to speak in sentences when talking about stories, ourselves and the world around us. We'll be learning to use the correct tenses when speaking (eg, *I swam* rather than *I swimmied*) and to tell friends our ideas and listen to their thoughts. In storytime, we'll be listening to longer stories and in exploring time we'll be inspired to create our own stories.

