



Summer 2

Our Wonderful World

Main focus of term

- Becoming aware of the different environments within our wonderful world - using books, images, clips and music.
- Learning about the different types of animals that live in different environments around the world.
- Finding out about life in other countries and talking about similarities and differences.
- Taking care of planet earth - what we and others can do?
- Observations and discussions of the changing seasons.
- Our first school trip - to the farm - learning about farm animals.
- Reflecting on and chatting about things that have happened in the past and now in our own lives.
- Getting ready for our exciting move to Year 1 and meeting our new teachers.
- Practising different activities for our first Sports day.

Key Topic Language for term

New language is taught across all areas of the EYFS.








- World, countries, land
- Seas, oceans, rivers, lakes, watering holes
- Humans, people
- Seasons
- Feelings
- Environment
- Responsible
- Planet, Earth
- Care
- Seasons, nature

Grandma Fantastic brings us new vocabulary linked to our stories.

Core texts

- The Ugly Five by Julia Donaldson
- The Selfish Crocodile
- We're Going on a Lion Hunt
- Monkey Puzzle by Julia Donaldson
- Farmer Duck by Martin Wadell
- What the Ladybird Heard by L Monks
- Sharing a Shell by J Donaldson
- Mary Anning - Little People, Big Dreams series David Attenborough - Little People, Big Dreams series
- Oxfam 'come and eat with us'/'come and play with us'/'come home with us' - Child's play books

Below you can see an overview of some of the exciting things your child will learn about and experience **this half term**, through the different curriculum areas. These skills and activities will be covered through a mix of adult led sessions and provocations left out for independent learning, exploration and play.

Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
						
<ul style="list-style-type: none"> • We are learning to use talk to help work out problems - organising our thinking and activities. • We are learning to explain how things work and why they might happen. • We are learning to articulate our ideas and thoughts in well-formed sentences. • We are learning to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. • We are learning to engage in discussions about non-fiction books linked to the topic and own interests. 	<ul style="list-style-type: none"> • We are learning to identify and moderate our own feelings socially and emotionally. • We are learning to think about the perspectives of others. • We are learning to manage some of our own basic needs and emotions. • We are learning to explain the reasons for rules, know right from wrong and try to behave accordingly. • We are learning to talk about the different factors that support our overall health and wellbeing: -regular physical activity- healthy eating- tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. • In our circle time sessions we will be learning about 'rights and responsibilities' (linked to both our behaviours day to day and our impact on the wider world). 	<p>Gross Motor (PE and Outdoor play)</p> <ul style="list-style-type: none"> • We will begin the term working on coordination in athletic activities in preparation for sports day. • We will apply knowledge of a range of ball skills such as throwing, catching, kicking, passing, batting, and aiming to competitive sports (sports day) • During our 'exploring time' sessions when outside, at playtime and when using the adventure playground, we will to develop strength, co-ordination and balance. • We will continue to work on our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. <p>Fine Motor</p> <ul style="list-style-type: none"> • We will be working to correctly form lower case letters for the majority of all letters • We will be working to use crocodile snap (tripod grip) independently in writing, drawing and painting. 	<p>Comprehension</p> <ul style="list-style-type: none"> • We are learning to use new vocabulary that we understand. • We are learning to retell a story, using some story telling language. <p>Word Reading</p> <ul style="list-style-type: none"> • We are working to confidently read a range of tricky keywords on first sight and apply these to our reading in books or other texts. • We are learning to read simple phrases and sentences made up of words with known letter-sound correspondences. • We are learning to independently read some CVCC/CCVC words or words with trigraphs • We are working to independently chunk to read multisyllabic words. <p>Writing</p> <ul style="list-style-type: none"> • We are learning to spell words by identifying the sounds and then writing the sound with letter/s. • We are learning to write short sentences with words with known sound-letter correspondences using a capital letter and full stop. • We are learning to re-read what we have written to check that it makes sense. • We are working to form all lower-case and capital letters correctly. 	<ul style="list-style-type: none"> • We will be exploring, recognising, ordering and writing teen numbers. • We will be learning about sharing and grouping. • We will be noticing number patterns across the 100 square. • We will be learning about even & odd numbers. • We will work on our problem solving with addition and subtraction word problems with totals to 10. • We will develop our problem solving with length and size. • We will identify patterns on tens frames using two colours. • We will be working on our spatial Reasoning - mapping/position and direction. • As the term comes to an end, we will look for opportunities to deepen understanding across mathematical concepts from the year. 	<ul style="list-style-type: none"> • We will develop understanding about the need to respect and care for the natural environment and all living things. • We will be learning about different animals around the world, making observations and drawing pictures of animals and plants. • We will begin to understand that some places are special to members of their community. (e.g. looking at different homes/communities). • We will begin to recognise some similarities and differences between life in this country and life in other countries. • We will explore the natural world around us through welly walks, books, video images, a school trip and class discussions. • We will learn to describe what we see, hear and feel whilst outside. • We will begin to recognise how some environments are different to the one in which we live. • We will continue to discuss and notice the changing seasons in the natural world around us through welly walks - summer. • We will explore and discuss changing states of matter e.g. ice/water. • We will compare and contrast characters from stories, including figures from the past. 	<p>Arts and Design</p> <ul style="list-style-type: none"> • We will return to and build on our previous learning, refining ideas and developing our ability to represent them (particularly using paint, dough and collage). • We will learn a new skill and design and create a special end of year memento. <p>Role-Play</p> <ul style="list-style-type: none"> • We will use puppets or other props to create simple narratives and performances - beginning to work collaboratively with others. • In the outdoor area, we will use open ended props to create dens/stages/homes for songs and performances. <p>Music/Expressive arts</p> <ul style="list-style-type: none"> • We will watch and talk about dance and performing art, expressing our feelings and responses (including linked to other cultures). • We will name and explore different percussion instruments and change well known songs by adding different verses or words.

