

Spring Term Curriculum Newsletter: Year One

Spring Term Topic:

Bridges: DT




Dear Parents / Carers


We hope that you have had a really lovely break and that your children are feeling refreshed, revitalised and ready for the busy term ahead!

This term your children will be focussing on our DT curriculum driver, 'Bridges'. We will be learning about how to build structures, use materials, and explore how they can be made stronger, stiffer, and more stable. Alongside this Curriculum Newsletter, your children will have access to this term's Knowledge Organiser on Seesaw, which contains key knowledge, dates and vocabulary that the children can discuss with you. By the end of the term we have a fun quiz to assess learning progress on our DT knowledge.

Focus on Curriculum

Below outlines some of the exciting things your child will learn about and experience this term, through the different curriculum areas.

<p>Science</p> 	<ul style="list-style-type: none">• To tell the difference between an object and the material from which it is made and describe the material.• To group these materials based on their properties• To test these materials through different experiments
<p>DT</p>	<ul style="list-style-type: none">• Design purposeful products• Generate, model and communicate their idea• Select from a range of tools and equipment• Explore and evaluate a range of existing products• Explore and use mechanisms
<p>PSHE (SCARF)</p> 	<p>Theme: 'Rights and responsibilities'</p> <ul style="list-style-type: none">• I can understand the role I need to take to keep myself safe• I can look after myself in school and at home• I understand my rights and responsibilities
<p>Physical Education</p> 	<ul style="list-style-type: none">• Invasion games - Up and Under Sports.• Circuits - We will be using the equipment to learn how to keep ourselves active

	<p>PE days <u>this half term</u> are: Thursday and Friday. Please ensure that children have appropriate footwear and layers for the weather!</p>
<p>Computing</p> 	<p>Animated story books:</p> <ul style="list-style-type: none"> - To add sound to a story, including voice recording and music the children have composed - To share e-books on class display boards

Signposts to Learning

We know that you will be keen to support your children with their learning. Below are some suggested books and websites, which can help.

<p>Websites</p>
<p>Science: Three Little Pigs STEM Challenge (science-sparks.com)</p> <p>Which material do we use? - BBC Bitesize</p>
<p>Books</p>
<p>Look in the library for any non-fiction children's books that are about, materials, building, construction sites, bridges, etc.</p>

Homework- Have a look at the websites suggested, let us know any others you find or have a look for a book in the library. Phonics sounds and tricky word are sent home each week. Please continue to support your child develop their phonic awareness by practicing these skills, and tricky word recognition, as much as you can at home.

Please note that children should be continuing to try and read at least 5 times a week. This does not have to be the whole book - we know this can be a challenge! Any reading is good reading and will help your child to progress. If you would like to discuss your child's reading or ways to help them, please don't hesitate to come and chat to us.

Other notices

As the weather continues to be cold and muddy, please ensure that your child has a warm coat with them in school every day. If you would like to send in wellies for your child to wear at playtimes then we can provide a space for them to be left - please label them!

Please label all clothes that are sent into school so that we can do our best to return them to their rightful owners.

As you can see, this term will bring many exciting learning opportunities. If you do have any questions, please feel free to contact us through the family messaging service on the Seesaw app.

Thanks for your continued support.

Mrs Green and Miss Davey

Year One teachers